RIGA, LATVIA INTERNATIONAL SCHOOL OF LATVIA

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school.

If a field is not specified, please reach out to the REO listed below for more information.



<u>The International School of Latvia</u> (ISL) is an independent, coeducational day school for children of all nationalities, from PK3 to grade 12. ISL was founded in 1994. Typically, the school year begins the third week in August and ends the third week in June. Read more on the <u>Overseas Schools Fact Sheet</u>.

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at

<u>isl.edu.lv/admissions/admission-policy</u>. Special needs information can be found here <u>isl.edu.lv/community/student-support/#LearningSupport</u>.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild, Moderate

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	Yes	
Physically or Orthopedically Impaired	Yes	
Visually Impaired	Yes	
Autistic	Yes	
Specifically Learning Disabled	Yes	
Intellectually Disabled	Yes	

Behaviorally/Emotionally Disturbed	Yes
Multiple Disabilities	Yes
Other health impairment	Yes
Speech or Language impaired	Yes
Traumatic Brain Injury	Yes

SPECIAL NEEDS SUPPORT SERVICES

Teacher
Accommodations



Teacher Accommodations
Learning Support Teacher



Learning Support
Teacher



Co-Teaching/
Team Teaching
in the Classroom
Yes



Academic

Support Class

SELF-CONTAINED CLASSROOM



In Elementary
No
In Middle School
No
In High School
No



Support for special needs preschoolers Yes



SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Special Needs Coordinator:

Guidance Counselor:

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the

<u>School Summary Information</u>

<u>Portal</u>

or by emailing

OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY

	HOOL	COMMO
Psycho Educational Assessment	No	Yes
Speech Therapy	No	Yes
Occupational Therapy	No	Yes
Physical Therapy	No	Yes
Behavior and/or Autism Specialist		
(ABA/Behavior Plan/Interventions)	Yes	Yes
Social Skills Group/		
Social Skills Training	Yes	No

S	СНО	OL
1:1 Trained Classroom Aide	No	
Special Transportation	No	
Transportation Paraprofessional	No	

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

U.S. Credentialed Reading Specialist	Yes	No
Reading Remediation	Yes	No
Reading Programs for Dyslexia		
(Orton Gillingham, etc,)	Yes	No
Math Specialist	Yes	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

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www.state.gov/m/a/os